



# WELCOME

Mrs Bryan's Class 6KB

# PURPOSE OF TONIGHT



GIVE YOU AN UNDERSTANDING OF WHAT Y6  
IS ABOUT.



OUR ROUTINES AND ORGANISATION



OUR Y6 CURRICULUM



HOME LEARNING  
OPPORTUNITIES



THE IMPORTANCE OF READING



HOW TO CONTACT ME



ANY QUESTIONS YOU HAVE

# GIVE YOU AN UNDERSTANDING OF WHAT Y6 IS ABOUT.

- Everyone is welcome no matter what their need, ability, confidence or circumstance.
- Hard work but fun
- Preparations for independence and life beyond Wollaston Primary

# OUR ROUTINES AND ORGANISATION

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- Children organise themselves from the moment they walk in. (lunchbox, bag, coats, lockers, equipment)
- Greeted by myself or Mrs Sparks at the door with a good morning.
- Settling down to their morning task (Maths)
- Usually we do VIPERS (reading lesson), Literacy, followed by a break. Maths until lunchtime. After lunch reading activities and two other curriculum subjects. (ICT, PE, science, history, geography, art, music)
- Mrs Solomon on Monday and Thursday afternoon. (French, arithmetic and Kinetic letters.)



# OUR YEAR 6 CURRICULUM

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# Curriculum at Wollaston Primary School



## Wollaston Curriculum Drivers

As a result of the children being taught the Wollaston Primary Curriculum, our children will be:

- ☐ Inspired
- ☐ Excited
- ☐ Ambitious
- ☐ Knowledgeable
- ☐ Articulate
- ☐ Curious



## Knowledge

The curriculum is knowledge-rich.

Knowledge is prioritised so that children can gain a deep understanding of the concept.

Units are designed so that 'powerful knowledge' is taught.

Staff are well-read and have a depth of knowledge in their subject area.



## Making Progress

The sequence of learning is carefully considered so that skills and knowledge is built on year-on-year.

Domain specific skills are taught (and over-practised) discretely – no compromises are made by trying to force curriculum links.

End of unit outcomes demonstrate the learning that has taken place.



## Enrichment

Children explore the curriculum in fun and exciting ways.

There is awe and wonder in the classroom, but it is the substance of the subject that is awesome and wondrous.

Events are celebrated throughout the year, celebrating diversity and achievement.



## Text-Focused

Reading is the priority.

In most lessons, children are expected to read about the subject matter.

Class reading texts will often be heavily linked to the topic. Links will be made.

The teacher reads eloquently at all times.



## Support For All

Children receive Quality First Teaching where their needs are met through small-step instruction.

Effective modelling of worked examples and non-examples reduces the chance of misconceptions.

Scaffolding and differentiation provides children with the structure to attain highly and build confidence.



## Deepening Concepts

Substantive concepts are identified in relevant subjects. The understanding of these is deepened every time they are re-visited.

Teachers make a conscious effort to link prior learning and to build on existing understanding.

Concepts are explicitly discussed and referred to in quizzes.



## Retrieval Practice

Children take part in regular mini-quizzes and retrieval activities to strengthen their memory.

Learning journeys dove-tail so that learning can be retrieved and applied.

Remembering information and knowledge is celebrated and is part of the Wollaston Primary culture.

# AUTUMN TERM

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## English

The Fireworkmakers Daughter.

## Science Light

## History World War 2

## Music

## ICT

## Geography

## PSHE

## Mathematics

Place Value

Addition and Subtraction

Graphs and Tables

Multiplication and Division

Area and Perimeter

## Reading Comprehension (VIPERS)

## P.E.

Gymnastic  
Hockey

## R.E.

What is important to a Sikh in Britain today?

## Art

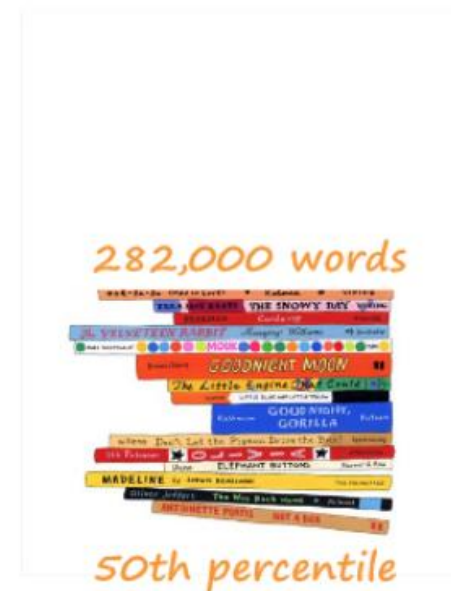
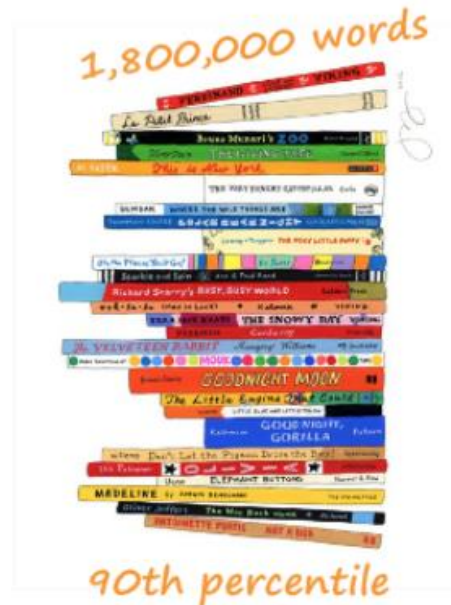
# HOME LEARNING OPPORTUNITIES

- Read 5 times a week at home
- SATS companion
- We won't be chasing but we will be praising!

Child "A"  
reads 20 minutes  
each day  
3,600 minutes  
in a school year.

Child "B"  
reads 5 minutes  
each day  
900 minutes  
in a school year.

Child "C"  
reads 1 minute  
each day  
180 minutes  
in a school year.





A close-up, slightly blurred photograph of a person's hands holding an open book. The person is wearing a dark blue shirt. The background is dark and out of focus. The text 'THE IMPORTANCE OF READING' is overlaid in white, serif font, centered over the book. Below the title is a thin, white, wavy horizontal line.

# THE IMPORTANCE OF READING

In school we will try to listen to them once a week. Give them multiple opportunities in multiple formats to read.

# READING OPPORTUNITIES OUTSIDE OF THE CLASSROOM.

## Reader Leaders



Week Beginning:	Mon	Tues	Wed	Thurs	Fri
Read with a teacher					
Read with a Reader Leader					
Read with a volunteer					
Lunchtime – Relax and read					
Echo Read / Comprehension					
Independent Read					
Paired Read					
DEAR time					
Whole class story					
Read with a parent / guardian					





# HOW TO CONTACT ME.

Phone the school if urgent or you want to discuss something that you do not want to email.

However, the best way is by email.

[kate.bryan@WPS.inmat.org.uk](mailto:kate.bryan@WPS.inmat.org.uk)

I always aim to respond promptly, however please allow 24 hours for a response.





ANY QUESTIONS???

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