



WELCOME

Class 3CM

PURPOSE OF TONIGHT



GIVE YOU AN UNDERSTANDING
OF WHAT Y3 IS ABOUT.



OUR ROUTINES AND
ORGANISATION



OUR Y3 CURRICULUM



HOME
LEARNING OPPORTUNITIES



THE IMPORTANCE OF READING



HOW TO CONTACT US



ANY QUESTIONS YOU HAVE

WHICH ADULTS ARE IN OUR CLASS?

- Teacher – Miss Marsh; Monday, Tuesday, Wednesday, Thursday, Friday.
- TA – Mrs Robinson; Monday, Tuesday, Wednesday, Thursday, Friday
- HLTA – Mrs Jackson; Tuesday afternoons

OUR ROUTINES AND ORGANISATION

- Children come in from the playground when they are dropped off, from 8.40–8.50am, and sort out their lunch boxes, bags, equipment snacks etc in the appropriate places.
- They are greeted by myself or Mrs Robinson at the door with a good morning.
- Where they settle down to their morning Maths task
- Mrs Jackson takes them on Tuesday PM for French, arithmetic and Kinetic letters.

TIMETABLE

<u>HB/</u> <u>ML</u>	Registrat ion 8:50-9:10	9.15-10.05		10.05- 11.00	11- 11.20	11.20-12.30	12:30 13:30	Reg- 13.40	13.40-14- 30	14.30-15.20	
Mon	Maths morning work	Phonics and VIPERS		sentence stacking	B	maths	L	Reading	indoor PE	PSHE	assem bly
Tues	Maths morning work	Phonics and VIPERS		sentence stacking	R	maths	U	arithmet ic	kinetic letters	French	
Wed	Maths morning work	Phonics and VIPERS		sentence stacking	E	maths	N	reading	Art/DT	PE outdoor	
Thur	Maths morning work	Phonics and VIPERS Assembly		assembly and sentence stacking	A	maths	C	reading	history/ geog	RE	
Fri	Maths morning work	Phonics and VIPERS		sentence stacking	K	maths	H	reading	science	Assembly / music	

OUR Y3 CURRICULUM



AUTUMN TERM

- **Power maths – place value (numbers within 1000), addition and subtraction, multiplication and division**
- **Literacy – sentence stacking (The true story of the three little pigs)**
- **Literacy – VIPERS (The BFG) and Phonics**
- **Science – forces and magnets (friction)**
- **Art – growing artists (sketching)**
- **PE – Handball and football**
- **Geography – rivers**
- **History – the Romans**
- **PSHE – respectful relationships**
- **RE – Is Christmas a festival of light or love?**
- **Music – creating compositions**

HOME LEARNING OPPORTUNITIES

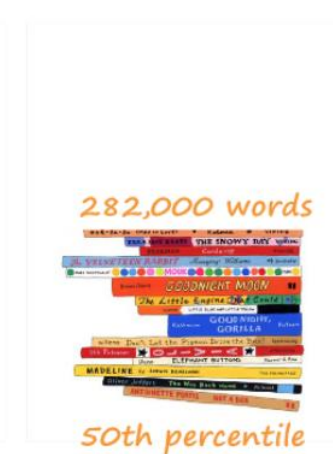
Read 5 times a week at home.

Timestables Practice - TT Rockstars

Child "A"
reads 20 minutes
each day
3,600 minutes
in a school year.

Child "B"
reads 5 minutes
each day
900 minutes
in a school year.

Child "C"
reads 1 minute
each day
180 minutes
in a school year.



House Teams

Bader- red

Beacon- green

Marten- yellow

Summers- blue

Last year we introduced house points and our school values. There will be certificates given to children demonstrating particular values

Successfully.

A close-up photograph of a person's hands holding an open book. The book is open to two pages, and the text on the pages is visible but slightly blurred. The person's hands are positioned on the left and right sides of the book, holding it steady. The background is dark and out of focus. Overlaid on the image is the title 'THE IMPORTANCE OF READING' in a large, white, serif font. Below the title is a thin, white, wavy horizontal line.

THE IMPORTANCE OF READING

In school we will try to listen to them once a week. They will be given multiple opportunities in multiple formats to read in class.

HOW TO CONTACT US

Two white telephone handsets are shown on a blue background. One handset is positioned above the other, both with their coiled cords extending outwards. The top handset's cord goes to the left, and the bottom handset's cord goes to the right.

Phone school if urgent or want to discuss something that you do not want to email.
However, the best way is by email. Cara.marsh@WPS.inmat.org.uk



ANY QUESTIONS???
