



Wollaston Primary- SEN snapshot-Sept 2021

Currently 39 children on the SEN register- this will increase as we have 36 children on our SENCO monitoring list and we are currently screening our EYFS children using baselines, Neli and pilot scheme. This is around 12 % not inclusive of monitoring list. This is below national average.

4 areas of SEN in our school

1. Cognition and learning- most predominant
2. Communication and interaction
3. Social, emotional and mental health
4. Sensory and or physical needs

We have 4 children with Positive Handling plans and 3 children with toileting difficulties, who have healthcare plans. We have a child in EYFS who additionally has a healthcare plan due to medical difficulties.

We have 4 children with EHCP plans (2 Y6, 1 year 3 and 1 year 1) and 2 children

with High Needs Funding. We additionally have 1 child due to transition to a specialist setting in September and are being supported by outreach. We have 3 EHCPs pending. There are currently no panel dates for HNF applications and this is being reviewed as a county overspend.

Waiting lists for referrals remains at around 24 months for all services. Many assessments are still taking place digitally, with mixed success rates. We have not yet had a visit from NHS SALT. Some referrals were placed in the summer term and we have not received the outcome of these despite contacting the referral management centre directly. Educational psychology are currently running at a reduction of usual commissioning capacity. This is due to a significant increase in EHCP applications during the pandemic and associated backlogs. This is a significant challenge.

Referrals currently in place

ASD/ADHD team

Community Paediatrics

Specialist support service

CAHMS- low success rate

School nursing service- currently part of the Covid Immunisation Programme

NHS SALT

NHS OT-cases closed when equipment arrived

In school services- private

SALT-Beth Shelley- fortnightly visits and liaises with NHS- Individual assessments, group therapy and training through modelling for support staff

OT- Blossom commission-10 hours a month- Lego therapy, sensory assessments, self- esteem and anxiety groups, direct individual therapy, in class observations. Sensory audit completed to review whole school environment. Instant support as needed when on site.

Counsellor- weekly- 6 children

SENCO support

Regular contact with INMAT SENCO

Monthly SENCO cluster meetings

SENCO undertaking NASENCO qualification through university

