

Wollaston Primary – Spring term overview for English, Maths and Reading

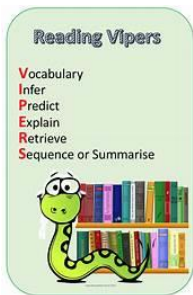
Year Group: 2

Reading	Writing	Maths
<div data-bbox="226 397 634 527" data-label="Image"> </div> <p data-bbox="205 560 667 592">Our daily phonics lessons consist of:</p> <ul data-bbox="205 633 814 876" style="list-style-type: none"> -Learning and recapping ‘special friends’ -Practicing oral blending -Using Fred fingers to spell words phonetically -Learning red and green words used in a story book -Building fluency through reading the same book throughout a week. <div data-bbox="220 909 583 1177" data-label="Image"> </div> <div data-bbox="220 1185 583 1421" data-label="Image"> </div>	<p data-bbox="844 406 1186 438">This term we will be writing:</p> <ul data-bbox="844 479 1312 576" style="list-style-type: none"> -A non-chronological report on woodland habitats (focus on badgers and hedgehogs). <div data-bbox="850 625 1239 738" data-label="Image"> </div> <ul data-bbox="844 779 1228 844" style="list-style-type: none"> -A narrative based on the book Squishy Itty Bitty. <div data-bbox="850 893 1087 1209" data-label="Image"> </div>	<p data-bbox="1348 406 1659 438">This term we will look at:</p> <p data-bbox="1348 479 1438 511"><u>Money</u></p> <ul data-bbox="1348 511 1879 828" style="list-style-type: none"> -The addition and subtraction of money using part-whole models and bar models, in addition to counting methods. -Looking at efficient strategies, such as counting on from the coin or note of highest value to find the total. -Children work with pounds, pence and notes, and towards the end of the unit they will work with pounds and pence together. <p data-bbox="1348 868 1522 901"><u>Multiplication</u></p> <ul data-bbox="1348 901 1879 1039" style="list-style-type: none"> -Looking at multiplication through skip counting, making equal groups and times-tables, multiplication sentences and arrays. <p data-bbox="1348 1079 1459 1112"><u>Division</u></p> <ul data-bbox="1348 1112 1890 1364" style="list-style-type: none"> -Children will learn two methods of division (grouping and sharing), and how to calculate using these two different strategies. -Children will be introduced to the division sign (÷) and learn the importance of equal groups when dividing

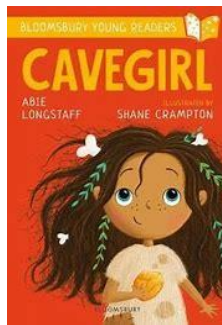
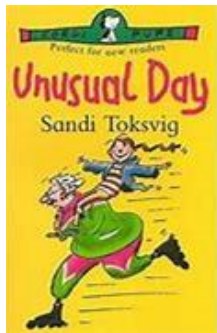
Reading comprehension

Our daily reading sessions consist of:

- Recapping prior learning
- Using a combination of partner and echo reading to read a text
- Focusing on one of the Vipers below:



This term children will be reading:



-Children will also make the link between division and multiplication facts. They will match a multiplication sentence to the inverse division sentence, and work out missing numbers based on facts from one of the operations

Length and Height

-Children will measure their own height and make comparisons with others' heights. This will then be extended to looking at heights and lengths more generally.

-Children will learn about simple standard units and scales and how reading these accurately will be an important skill which will be useful in a wide range of settings.

Mass, capacity and temperature

-Within this unit, children are also introduced to making chains of linked reasoning about measures, and they get the opportunity to apply their ordering, comparing and estimating skills to a different area of maths.

-Children are introduced to the use of different scales (such as scales that increase in 2s, 5s and 10s) and how to work out the value of each increment on the scale.