

Wollaston Primary School EYFS Long term planning 2022

	<u>Autumn Term 1</u> Baseline Assessments	<u>Autumn Term 2</u> Neli Language Assessments	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
General Theme	Marvellous me -Starting school -Getting to know me -All about my family -Making friends -Establishing rules and boundaries -Introduction of continuous provision- scale back and develop -People who help us -My body- my skeleton and body parts -Staying Healthy- oral health -How do I feel? Introduction to emotions	Let's Celebrate -Harvest festival -Christmas -Family traditions -Diwali -Bonfire night -Hanukkah -Remembrance Day -Children in Need -Anti-bullying day -Things that are special to us	Into the Woods -Traditional tales -Drama- retelling familiar stories -Rhyme through stories -Puppet theatre tale telling -Sending and receiving letters from characters -Fairy door arrival	Living and Growing -Road safety -Keeping safe -Healthy diets -Plants and flowers -Minibeasts -Weathers and seasons- dressing for the weather -Planting seeds -Growing and tasting vegetables -Helping in the school garden - Making bird feeders -Lifecycles	Amazing Animals -Lifecycles -Going on Safari -Under the sea -Animals around the world -Habitats -Taking care of our environment -Night animals and day animals -Animal patterns/camouflage -Life on the farm -Matching animals to their mothers -Rainforests	Journeys -Where in the world do we live? -Where have you been in the world? -Transport -Managing anxiety -Send me a postcard -Celebrating being unique -Who was Neil Armstrong? -What is it like in space? -Rockets
Key Texts	-Perfectly Norman- RWI -Funny Bones -And Tango Makes Three -We're going on a bear hunt	-The First Christmas -Pumpkin Soup -The Snowman -Father Christmas needs a wee	-Room on the Broom -Owl Babies -The gingerbread Man	-Farmer Duck Supertato -Oliver's vegetables -The Odd Egg -Handa's Hen	-The Rainbow Fish -Rumble in the Jungle -Handa's Surprise -What do you do with a tale like this -What the ladybird heard	-Can't You Sleep -Little Bear? -Little Red and the Big Bad Lion -Ruby's Worry -Elmer -Whatever Next

	-The tiger who came to tea -The colour monster	-Diwali Story	-Goldilocks and the Three Bears -The Gruffalo -Dragon Post	-The hungry caterpillar	-Lost and found	-The lion inside
Curriculum enrichments, visitors and trips	-Visiting different parts of the school -Transition from part time to full time timetable -Home visits -Firefighter visit -Stay and play with parents -Half term challenge build your house and bring a photo -Taking teddy home to introduce to their families- teddy's diary Early language presentation to parents	-Whole school trip to the pantomime -Visit from Santa -Christmas performance to parents -Dragon dancers -Balance bikeability Read, write inc for reception parents' presentation	-Visit from a postman -World book day dressing up -Baking gingerbread people- parent story time -Visiting the pocket park Number games at home- information to parents	-Hatching ducklings -Caterpillar lifecycle - Frog lifecycle -Visit from a baby- our lifecycle Reader leaders to begin to include reception	-Trip to the Zoo- supported by year 6 children not going on residential -Walk around Wollaston	-Transition to new classes - meeting new teacher -Sports day -End of year teddy picnic
Communication and language Kapow French- summer term once weekly	-Introducing carpet/circle time -Visual aids- what does a good listener look like -Treasure boxes/sharing our special things -Talking about our families	-Introduction of question wall/what we want to know or ask -What's in the bag -Target games- sticky back plastic behind	-Traditional tales story sacks -Listen for the signal games - Hide and seek with objects (warmer, colder) -Introduction of 'ask your child	-obstacle courses- Chd to build and create their own -Blindfolded obstacle courses -CQ- Play story journeys -Story sacks added to the	-Sing nursery rhymes and allow children to change parts - CD player and headphones to listen to a range of music -Chd to start attending singing assembly	-Children to make up their own nursery rhymes with props -Chd to sing to parents at the picnic -Children to attend singing assembly -Chd to put on performances on the staged area

	<ul style="list-style-type: none"> -Describing ourselves -Getting to know each other- asking questions -Role-playing real-life situations - Action rhymes (Heads, shoulders, knees and toes, if you're happy, wheels on the bus, five little speckled frogs) -CQ- Tell teddy, Chd take one day each with teddy and introduce him to their day, friends, etc -Listening games- sound lotto, rabbit game (when Chd hear an instrument- the fox- they have to run to a rabbit hole spot) Simon says 	<ul style="list-style-type: none"> hoops (turn taking) -Noisy hide and seek -Repeating short poems or rhymes- remember, remember, celebration themed rhymes -Rolling snack table introduced -Learning songs for the Christmas production -CQ- Tell teddy, Chd take one day each with teddy and introduce him to their day, friends, etc -Phonics and tube phones 	<ul style="list-style-type: none"> about' on Dojo to encourage home language promotion -CQ role play rucksacks- adult packed -CQ- fairy door -Listening bottles matching the sound to the picture - Puppet theatre- talking through puppets for less confident children 	<ul style="list-style-type: none"> reading area- introduced during Storytime -CQ story sack tidy up game -CQ role play rucksacks- children to pack themselves selecting items needed to retell a story -CQ-social games, duck duck goose, What's the time Mr wolf? -Introduction of monitoring roles 	<ul style="list-style-type: none"> -Introduction of a stage area outside to put on performances -Introduce word wall -Large scale board games- snakes and ladders, connect 4 -Matching games- animals to babies, animals to habitats 	<ul style="list-style-type: none"> -Continue to add to word wall -Small scale board games inc time to talk -Transition visits to new teachers
<p>Physical Development Kinetic letters delivered twice weekly</p>	<ul style="list-style-type: none"> -Circle games -Parachute games -What happens to our bodies when they exercise? -Using the stairs safely 	<ul style="list-style-type: none"> -Threading pasta shapes to make jewellery -Large scale construction- building a grotto 	<ul style="list-style-type: none"> -Can you physical challenge cards displayed around the outdoor area -Smaller construction 	<ul style="list-style-type: none"> -Obstacle courses with smaller and larger equipment- focus on balancing 	<ul style="list-style-type: none"> -Gardening in the school garden, growing vegetables, digging -Obstacle courses whilst carrying objects -Activities whilst sitting on gym ball 	<ul style="list-style-type: none"> -Locomotor skill development- encouraging children to move between areas in certain ways e.g. using stepping stones/crawling/running

	<ul style="list-style-type: none"> -Ball skills- different sizes and shapes -Drawing us and our families (small scale pencils, large scale painting) -Large scale construction- community play -Kinetic letters- holding a pencil- strengthening exercises -Painting life size pictures of us -Builders yard construction zone- buckets to fill and carry between areas -Teaching of movement songs -Removing objects hidden in dough/ cornflour and hiding for our friends to find -Digging sands/gems/objects out of sand -Simple jigsaws- wooden 	<ul style="list-style-type: none"> -Introduction of quick movement breaks-CQ -Introduce large scale wooden scales outdoors -Teaching of movement songs -Partner game- one child to post coins in moneybox others to guess how many -Posting games – orchard games- postbox, greedy gorilla -Halloween rescuing objects from spider web -Wrapping Christmas presents -More complex jigsaws-wooden -Duplo building -Balance bikeability -Large climbing equipment in hall -Marching songs 	<ul style="list-style-type: none"> toys- Lego/ magnetic blocks -Puzzles with larger numbers of pieces -Role play- post office -Large scale threading- logs, cards -Envelopes and paper in writing and creative area as enhancement -Clapping songs 	<ul style="list-style-type: none"> -Gears toys toys/resources -Puzzles with pictures of us on them- irregular pieces -Gardening activities, small scale planting into pots/wooden beds -CQ- paperclip worms 	<ul style="list-style-type: none"> -Simple physical circuits set out on the playground -Loom band pegboards -CQ- tweezer worm hunt -CQ- teacher child message board, adults to leave messages and children to leave them back -French skipping -Learning to skip using big needles/sewing patterns using big needles 	<ul style="list-style-type: none"> -Chd to create their own physical circuits using movement cards -Yoga- relaxation activities -Timed active challenges -Loom band bracelet making -Tracing paper activities
--	---	---	--	---	--	--

<p>Personal, social and emotional development Kapow PSHE once weekly</p>	<ul style="list-style-type: none"> -Class and school rules with visual clues -Introduction of self-registration -Introduction of visual timetable -Group project-making colour monster's feelings jars -Feelings books added to the reading area - Hand washing experiment with glitter -Bathing the dolls-hygiene -Talking about jobs that family members do/emergency services- wooden people -Mirrors and widget feelings cards for children to make emotions -Home visits/stay and play sessions with parents 	<ul style="list-style-type: none"> -Introduction of daily feelings pegs - Likes and dislike boards linked to our area of continuous provision -Supporting children in managing big emotions -Healthy and unhealthy foods -Collecting foods for Harvest festival/food bank -Giving children small jobs to complete -Collect and share pictures of adults around school -Completing healthy activities/ demonstrating virtues -Kindness cards-notes sent home 	<ul style="list-style-type: none"> -Introduce scenario cards to Chd linked to problems that they may have had -Character virtues through story e.g. the mouse int eh Gruffalo or the witch in room on the broom -Activities that raise our heart rate and discussing why this happens -Sorting and identifying food that is not good for our teeth, how can we reduce damage -Teeth cleaning activities-brushing large teeth 	<ul style="list-style-type: none"> -Introduction of feelings lists that children can fill in and post each morning when they come into school -Stories about perseverance - Hygiene routines, blowing our nose etc -Children to take greater responsibility for setting up snack table/activities -Recycling sorting activities -Earth day activities -CQ- Chd to have pictures of food and create healthy plates 	<ul style="list-style-type: none"> -Role play supermarket -Taking groups of children to the shop to buy items needed to cook -Home challenge creating a happiness box -Chd to take responsibility for daily timetable -Road safety role play -Introduce a 'keep me' and a 'tidy up team' -Introducing democracy and having a class vote to solve problems 	<ul style="list-style-type: none"> -Songs promoting belonging- e.g. hokey cokey -Parachute games Chd to take responsibility for daily timetable -Skipping games -Conflict resolution- PSHE -Working together to bake cakes for a picnic -Our aspirations- about me books for transition -Making a happiness mini book, things that make us happy -Introduction to money-spending and saving -Sharing a picnic with new starters
---	---	--	---	--	--	---

	<ul style="list-style-type: none"> -Dressing up- focus on people who help us -Visits from people who help us 	<ul style="list-style-type: none"> by teacher/DT.HT -Circle time/small group time around what makes a good friend etc -silly sentences 				
<p>Literacy Read, write inc Storytime delivered daily</p> <p>Read, Write, Inc phonics delivered daily</p>	<ul style="list-style-type: none"> -Daily Storytime- 1 x teachers' choice 1x child choice -Focus on rhyming stories -Rhyming puzzles -Rhyming cards hidden in the sand -Rhyming objects to fish out of the water tray -Large scale drawing- chalk -Mark making in sand, foam, cornflour, glitter -Easels and large marker pens -R,W,I story to be put into the home choosing box when complete and copy put into book corner -Julia Donaldson- Yoto cards 	<ul style="list-style-type: none"> -CQ-alphabet hunt in sand/shaving foam -Letter cutters and playdough -Big book Storytime- adult to model using finger to track words. Children to then access these to read to each other -CQ- small world story street -Christmas card postbox -Dictating letters to Santa -Writing party invites for role play -R,W,I speed sounds to begin 	<ul style="list-style-type: none"> -Traditional tales/ Julia Donaldson in reading area -Rhyming bingo -Rhyming cards/object match -Mud pie recipe books -Outdoor writing den introduction -Leaving letters by the fairy door -Making silly soup -Caption matching puzzles 	<ul style="list-style-type: none"> -Role play café -CQ- the letter dance -Introduction of dough disco -CQ- scrap paper scrunch hand throw -CQ- peg treasure hunt -Writing instructions to plant a seed 	<ul style="list-style-type: none"> -Red word focus- writing words in different ways, in glitter/sand/foam/puffy paint. Fishing words out of the sand- -Writing scarf words in the ait -Sight word hopscotch -Making our own animal mini books 	<ul style="list-style-type: none"> -Role play travel agents- with brochures and leaflets -Reading puzzles- simple sentences- intervention cupboard -Red word detectives, children to hunt for specific words in storybooks, placing markers where they are found -Large scale story maps on big paper

	<ul style="list-style-type: none"> -Self registration name recognition -R,W,I, speed sounds to begin 	<ul style="list-style-type: none"> -Marble letters and letter tracing 				
<p>Mathematics Powermaths</p>	<ul style="list-style-type: none"> -Measuring ourselves with string to compare at the end of the year -Ordering ourselves/hands/feet by size -Number songs daily with props (ducks, frogs, currant buns, men in a flying saucer, sausages) -Numicon and playdough - Using 2D shapes to make houses -Number hands to take home -Counting tubes/cups -Containers and spoons with dry rice/rainbow chickpeas- how many scoops to fill containers? -Wellie printing- two two two 	<ul style="list-style-type: none"> -Rolling dice and putting the correct number in coloured pots -Threading numbers of conkers onto strings -Finding and putting dot cards in order -Puzzles matching quantities to numerals -Putting large numicon in order -Share counting games ideas with parents via leaflet -Number bond to 5 hands -Outdoor number scavenger hunt -Stamp a pattern with picture stampers 	<ul style="list-style-type: none"> -Threading numbers of objects onto strings -Embedding number formation rhymes -Building number towers and comparing sizes -CQ packing a picnic for the teddy bears -Loose part patterns and pattern challenge cards CQ- snap it game -Sock sort- putting socks into pairs and hanging them on a washing line -Weaving frame and different 	<ul style="list-style-type: none"> -Fishing and ordering number to 10 fish from the water tray -CQ – Treasure buckets CQ-skippping rope rivers -Target games- how many? -CQ-roll and run -Number lines added to continuous provision- horizontal and vertical -Repeating pattern fruit kebabs -CQ-Marble run maths -CQ- finger disco -CQ- what’s my rule? CQ- footprint rulers -Exploring balance scales 	<ul style="list-style-type: none"> -Introduce a tally system alongside self-registration, changing between lines and pictures -Tens frame register- children to place their face in a tens frame -Tens frame squash and subtract with playdough -Bikes to have number and children to drive to matching parking spaces -Patterns in nature- children to match close up patterns to zoomed out pictures -Movement pattern games -CQ- find the dominoes -CQ- Double trouble -Chd to explore a range of scales to weigh different parcels -Ch dot explore filling containers with objects CQ- guess my shape 	<ul style="list-style-type: none"> -Rolling 2 dice, counting up and building a multilink tower to that value -Mud pie recipes that involve combining quantities -CQ- secret number - Slopes and cars for children to race down, include ordinal number rosettes -Bikes to have simple calculations on them for children to solve to park in correct spaces -Orchard games. Bus game- mathematical game -Counting our shoes in twos -Egg box counting in twos/numicon -Physical object graphs CQ- how heavy is teddy? -ordering pictures of our day -Sports day events

	<ul style="list-style-type: none"> -Finger action songs (5 little ducks/monkeys) - Challenge children to build a bridge to cross a space using community play -CQ cuddly toy bags -Sponges in coloured water- heavy and light -CQ day and night game -Timer challenges -Shape moulds in the sand 	<ul style="list-style-type: none"> -Plan a part bag-sharing - CQ- child to pull a number out the bag, children to show the number of fingers and objects -CQ- car wash challenge -Timer challenges -Shape cutters in the dough with shape labels -Large brushes and water to paint shapes outside -Shape bingo 	<ul style="list-style-type: none"> materials to create patterns -Ordering cuddly toys/ themselves by height -Lentils in the water tray- fill and measure -Picnic box full of different sized items, which belongs to which bear? 	<ul style="list-style-type: none"> -CQ- shape skipping roles -Tangram puzzles -Numicon picture mats -Beebots 	<ul style="list-style-type: none"> -Click and build shape toys -Taptap shape toy 	
<u>Understanding the world</u>	<ul style="list-style-type: none"> - Learning about and testing our senses -Learning about our body parts -Different types of houses -Introduction of class visual timetable -Introduce photo maps of the continuous provision 	<ul style="list-style-type: none"> -Pictorial plans to follow with construction toys -Create a festivals timeline for the year to share with Chd and parents - Festival clothing in the role play area 	<ul style="list-style-type: none"> -Mix some of the day's routine up on the schedule, can the children correct it? -Velcro schedule boards- Chd to plan where they will visit in the EYFS area 	<ul style="list-style-type: none"> -Instructions to follow to independently plant seeds -Sunflower growing competition -Growing beans in a sandwich bag/jar - making bird cakes/feeders 	<ul style="list-style-type: none"> -Building homes for wildlife (big hotel, hedgehog house) - Look at the 4 seasons and what animals do in winter -Nocturnal animals -Putting objects from different seasons into the correct season and ordering 	<ul style="list-style-type: none"> -Baking cakes to share at our picnic -Photo treasure hunt- adult to hide objects in places outside and to take photos for children to find them -Share photos of local and national landmarks do children know what any of them are?

	<ul style="list-style-type: none"> -Building homes from construction -Building mountains and rivers in sand/small world -Painting/making representations of our homes -Colour hunt 	<ul style="list-style-type: none"> - Tasting food for Chinese New Year/dates for Ramadan -Cooking gingerbread men -Share photos of the local area can children recognise the photos? -Making salt dough decorations -Potion lab- simple mixing and dissolving 	<ul style="list-style-type: none"> -Tower building competition with junk materials -Natural material ice investigation 	<ul style="list-style-type: none"> -Junk modelling using recycled materials -Set up wormery and sea monkey tank, create a living thing viewing area with butterflies -Drawing simple plant diagrams -Plant scavenger hunt 	<ul style="list-style-type: none"> -Introduction of globes and maps of the world - Sorting things that are good and bad for our environment -Look at simple things that are harmful to habitats e.g. deforestation, rubbish in the sea -investigating ice/polar environments- ice balloons- melting -Investigating camouflage 	<ul style="list-style-type: none"> -Guttering, ramps and balls- investigate how to make the balls move faster- activity could be consolidated with ducks and water -Simple experiment- oil and water discovery bottles -Magnets and magnetic play- coins in the sand -Examining and comparing shadows- shadow drawing
<p><u>Expressive arts and design</u></p> <p>Kapow music lessons once weekly</p>	<ul style="list-style-type: none"> -split pin skeletons -drawing pictures of our families - lollypop stick me -Painting self-portraits -Picasso- playdough faces -Artists self-portraits, which do we like? -Singing the body song and head, shoulders, knees and toes -Introduction of role play 	<ul style="list-style-type: none"> -Making Christmas decorations -Christmas cards -Decorating hats for Christmas performance -Clapping songs -Singing for performance -Listening to music from other cultures and dance -Poppy painting using bottles 	<ul style="list-style-type: none"> -Copy me clapping and movement games - Making bear masks and role-playing stories -Baking gingerbread men -Kandinsky- circles to represent mood 	<ul style="list-style-type: none"> -Still life painting- flowers -Making feelings faces -Making our own potato superheroes- DT -Van Gogh sunflowers -Symmetrical butterflies -Create a caterpillar 	<ul style="list-style-type: none"> -Fruit and vegetable printing -Creating art from natural materials/patterns in nature -Fish wax crayon and watercolour pictures -Creating pictures of animals- materials of our choosing 	<ul style="list-style-type: none"> -Van Gogh- starry night foil painting -Edvard Munch- the scream using our photos (link to feeling angry) -African art using dabbers -All about me books for transition -Joining whole school singing assembly

	-Finger/hand/foot prints- being unique					
<u>Role play</u>	-Moving in -Family routines -Making dinner -Caring for the dolls -Dressing up -Building a home	-birthday party -decorating for Christmas - Delivering and receiving - Christmas Cards -Wrapping presents	-A visit from Goldilocks -Bakery -Growing a beanstalk -Gruffalo café -Post-box and letters	-Going on holiday (dressing up area to become a beach) - Florist -Superhero headquarters	-Adopting a pet - A visit from the doctor -Poorly pets -Pet shop -Travel agents	-Going to the moon -Packing up and moving on -Ice cream shop -Going to a wedding
<u>SEN/early intervention</u>	-Toileting plans/Healthcare plans to be created -Initial meetings for children that will move straight onto SEN register -Baseline assessments	-Initial OT assessments -Initial SALT assessments -Neli language assessments	-IEPs to be in place for specific children -Pupil passports to be created	Mid-year progress reviews and further referrals where needed	-Transition visits for new starters -SENCO meetings with preschools	-Children to be identified for EHCP/HNF moving forwards