



## Wollaston Primary School – School Sport Premium Strategy 2023/24

**Executive Head Teacher:** Mrs Zoe Richards

**PE Co-ordinator:** Mrs Kate Bryan

### **PE and School Sport Premium**

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of physical education and sport for all their children.

### **Vision – Government**

All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **Vision – School**

At Wollaston Primary School we pride ourselves on providing opportunities for our children to participate in active, healthy lifestyles alongside developing good sporting skills through high quality teaching and learning and competitive sport.

### **Objectives:**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

1. Develop or add to the PE and sport activities that your school already offers
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Key outcome indicators of the funding that school should expect to see improvement across:**

1. The engagement of **all pupils** in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of **all staff in teaching PE** and sport.
4. Broader experience in a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

**PE Action Plan for Academic Year 2023/24 including funding allocation**

**Total Funding Allocated 2023/24 = £18,500**

<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation
		£8000.00
School focus with clarity on intended impact on pupils:	Actions to achieve	Evaluation/Sustainability
<p>All children to engage in 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Children will be actively engaged in play and physical activity.</p> <p>Lunchtime supervisors will confidently and competently organise and supervise these games.</p> <p>Mini me mindfulness to be utilized to support mental health and anxiety but introducing exercises and breathing techniques.</p>	<ol style="list-style-type: none"> <li>1. Additional playtime equipment to be purchased.</li> <li>2. Physical activities to be incorporated where possible into the school day and curriculum (mile track, go noodle, kinetic letters, Skip to be Fit, Cosmic Yoga)</li> <li>3. Training for LTS's on active play with the development of the new equipment to ensure improved break and lunchtimes.</li> <li>4. Engaging least active children in physical activity – link with Wollaston Secondary School and SSCO</li> <li>5. Ensure the older children in the school (upper KS2) have a means to be physically active in a safe manner – active travel to school. Bikeability.</li> <li>6. Year 6 Sports crew to help further develop training and be active during break and lunch times especially with the younger children.</li> <li>7. All children to access mini me mindfulness over the Autumn term</li> </ol>	<p>Brain breaks and active learning encouraged to keep children moving during lessons.</p> <p>'Lap' breaks.</p> <p>Playtime equipment purchased and rolled out.</p> <p>KS1 lunchtime multi-skills clubs x 3 per week (30 min sessions) – open to all in KS1.</p> <p>KS2 lunch football / handball / dodgeball / basketball and multi-skills offers throughout the year x 2 (sometimes 3) 30 min sessions – open to all in KS2.</p> <p>Afterschool provision (through freestyle) of Basketball (summer term), dodgeball, gymnastics, archery and football (all year) open to all in KS1 and KS2.</p> <p>Bikeability programme for all in year 3,4,5 and 6.</p> <p>Year 5 (whole cohort) Sports Leaders Training in March '23 for Year 6 sports leaderships roles in 23/24.</p>
<b>Key Indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement.		Percentage of total allocation
		£5,000

School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve	Evaluation/Sustainability
<p>To ensure the profile of PE and Sport is being raised throughout the school.</p> <p>To enable staff to set a good example when teaching PE.</p> <p>To achieve School Games Mark (bronze)</p> <p>To develop competitive opportunities.</p> <p>Inclusion: Target vulnerable groups/least active children to participate in sport.</p>	<ol style="list-style-type: none"> <li>1. PE Planning refresher training for all new staff and ECT's.</li> <li>2. Use of Facebook/Tapestry to share photos and videos of PE lessons, with families at home.</li> <li>3. Questions given to school council to get pupil voice feedback.</li> <li>4. Ensure the PE curriculum has year groups objectives/Key skills progression document.</li> <li>5. All staff to wear PE kit to teach PE which in turn sets a good example to the children; including top up kit for new staff.</li> <li>6. 8 intra school competitions (Level 1) to take place over the year for each year group, including Sports Day. Teachers to complete during PE lessons.</li> <li>7. Take part in at least 6 Level 2 competitions through SSP.</li> <li>8. A variety of sports included as part of the curriculum.</li> </ol>	<p>PE Planning platform available to all staff.</p> <p>P.E. drip feeding at staff meetings.</p> <p>Pupil voice feedback obtained in Spring and Summer terms.</p> <p>PE Curriculum documentation follows developmental objectives in PE Planning</p> <p>Learning walks confirm that all staff teaching P.E. wear suitable kit to teach.</p> <p>Active minutes challenge undertaken by the school.</p> <p>Daily laps undertaken.</p> <p>Competition entries for the following events with targeted invites based upon teacher/coach recommendations:</p> <p>Boccia KS1</p> <p>Multi Skills KS1</p> <p>Netball Skills KS2</p> <p>Cricket Skills KS2</p> <p>Summer Athletics KS1</p> <p>Trust sports day to be organised in collaboration with Standens Barn Primary School</p>

<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of total allocation
	£3,000

School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve	Evaluation/Sustainability	
<p>To improve the confidence, knowledge and skills of all staff teaching PE and sport.</p> <p>To improve the quality of teaching and learning and the experiences of the children.</p> <p>Lessons to be active and engaging.</p> <p>Children enjoy taking part in PE and understand the importance of being active.</p>	<ol style="list-style-type: none"> <li>1. PE Planning refresher training</li> <li>2. Conduct skills and confidence audit of all staff.</li> <li>3. Learning walks to take place through curriculum triads.</li> <li>4. Pupil voice interviews (to be conducted at school council meetings)</li> </ol>	<p>Learning walks have confirmed that lessons are active and engaging.</p> <p>Pupil voice feedback obtained in Spring and Summer term confirms that children enjoy P.E. but would like more team games and use of the larger apparatus. It also confirmed that children were aware that an active lifestyle is a healthy choice.</p>	
<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation
			£2500.00
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve	Evaluation/Sustainability	
<p>Before and after school clubs provided by external provider.</p> <p>Lunchtime supervisors initiate and supervise games and lunchtimes.</p> <p>Arrange taster sessions within school time for a variety of sports that then feed in to either an after school club or as a local club link.</p> <p>Invest in playground barriers which will help zone the playground and encourage more games/competitive play</p>	<ol style="list-style-type: none"> <li>1. Lunch time and after school clubs offered by 'Freestyle' company.</li> <li>2. Develop taster sessions/workshops</li> <li>3. Links with local clubs to complete taster sessions and run clubs/link to club.</li> <li>4. School to school competitions</li> </ol>	<p>KS1 lunch for all children in KS1 and 2</p> <p>Afterschool provision (through freestyle) of Basketball (summer term), dodgeball, gymnastics, archery and football (all year) open to all in KS1 and KS2.</p> <p>Taster sessions to be held in September to help with club numbers (less time to forget over summer).</p> <p>Children have entered a number of competitions across the year:</p> <p>Boccia</p> <p>Football</p> <p>Quick sticks</p> <p>Netball</p> <p>Multi skills</p>	

		Local sporting clubs have advertised in school newsletter.
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<b>Key Indicator 5:</b> Increased participation in competitive sport.			Percentage of total allocation
			£5,000
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>	
<p>All children will have the opportunity to take part in competitive sport, either within school (Level 1) or outside of school (Level 2).</p> <p>School Games website will show the levels and breadth of competition opportunities.</p> <p>Apply for School Games Mark (Bronze award).</p> <p>Level 0 and 1 competitions to be set up within school.</p>	<ol style="list-style-type: none"> <li>1. Create opportunities for intra school Level 1 competitions (within own classes, year groups, house groups etc). Run by Class teachers</li> <li>2. Set up and monitor Level 0 competitions (personal best – Golden Mile, Kinetic letter strengthening activities etc.) 8 competitions – link to School Games Mark.</li> <li>3. Aim for School Games Mark Bronze award.</li> <li>4. Sports Day.</li> </ol>	<p>All of KS1 and KS2 are offered opportunities to take part in competitive sport during lunch and afterschool clubs and during sports day.</p>	
<b>Additional Priority:</b> Key Stage 2 swimming – increase the amount of children leaving AFPS able to swim at least 25m and complete basic water safety.			Percentage of total allocation
			£1000.00
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>	
<p>To enable all Key Stage 2 children to succeed and make progress in swimming.</p> <p>All KS2 children have the opportunity to have targeted teaching in swimming sessions.</p> <p>100% of children to make progress in their swimming lessons.</p> <p>100% of children to be able to swim 25m by the end of Year 6.</p>	<ol style="list-style-type: none"> <li>1. Year 3, 4, 5 and 6 to have longer swimming sessions.</li> <li>2. Additional teacher for swimming sessions for each year group to enable smaller targeted groups.</li> <li>3. Additional lessons for Year 6 non-swimmers in the summer term (TBC).</li> </ol>	<p>Year 6 have 12 weeks of swimming coaching.</p> <p>95% can use all four strikes confidently by the end</p>	

		Additional swimming sessions for Y6 in Summer 2 were unaffordable.
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