



## Wollaston Primary School – School Sport Premium Strategy 2024/2025

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Sports

### **PE and School Sport Premium**

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of physical education and sport for all their children.

### **Vision – Government**

All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **Vision – School**

At Wollaston Primary School we pride ourselves on providing opportunities for our children to participate in active, healthy lifestyles alongside developing good sporting skills through high quality teaching and learning and competitive sport.

### **Objectives:**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

1. Develop or add to the PE and sport activities that your school already offers
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years


### **Key outcome indicators of the funding that school should expect to see improvement across:**

1. The engagement of **all pupils** in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of **all staff in teaching PE** and sport.
4. Broader experience in a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

**PE Action Plan for Academic Year 2024/2025 including funding allocation**

**Total Funding Allocated 2024/2025 = £18,320**

<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation
		£12,600
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>
<p>1. Increase Physical Activity Opportunities During the School Day:</p> <div data-bbox="143 727 719 1066" style="border: 2px solid blue; border-radius: 15px; padding: 10px; text-align: center;">  <p><b>Physical activity</b></p> </div>	<ul style="list-style-type: none"> <li>• Implement the "Daily Mile" or similar initiatives where pupils engage in 15 minutes of brisk walking/running every day.</li> <li>• Provide a variety of physical activity options during break and lunch times, such as organised games, sports equipment, and access to outdoor play areas.</li> <li>• Ensure that all classes have access to high-quality PE lessons for at least 2 hours per week.</li> <li>• Incorporate physical activity breaks and brain breaks throughout the day, such as Go Noodle or Cosmic Kids Yoga.</li> <li>• Develop a whole-school approach to promoting the importance of physical activity and its benefits for health and well-being.</li> <li>• Engage with parents and the wider</li> </ul>	





# Blossom

Children's Occupational Therapy

- approach to supporting the pupils.
- Provide training and guidance to teachers and teaching assistants on the strategies and techniques recommended by the Occupational Therapist, so they can continue to support the pupils in the classroom.
- Allocate time and resources within the school timetable for the Occupational Therapist to work with the identified pupils.
  
- Liaise with the 'Mini Me Mindfulness' provider to schedule the course delivery across the school year, ensuring that all classes can participate.
- Allocate dedicated weekly slots in the school timetable for the mindfulness sessions, ensuring that they do not clash with other important curriculum areas.
- Communicate the mindfulness course to parents and carers, highlighting the benefits and encouraging their support and engagement.
- Provide training for all teaching staff to ensure they are equipped to support the delivery of the mindfulness sessions and can reinforce the concepts throughout the week.

4. To use mini, me mindfulness to deliver a 12-week mindfulness course to all pupils across the school.



- Prepare the necessary resources, such as mindfulness journals, meditation cushions, and any other materials required for the sessions.
- Establish a system for monitoring pupil attendance and engagement throughout the course.


**Key Indicator 2:** The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Percentage of total allocation

£300

School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve	Evaluation/Sustainability
<p>1. Whole-school PE and Sport Assemblies</p> <div data-bbox="143 363 710 695" data-label="Image"> </div> <p>2. Parent and Community Engagement:</p>	<ul style="list-style-type: none"> <li>• Deliver regular assemblies to celebrate pupil achievements in PE and sport, both in and out of school.</li> <li>• Invite local sports clubs and coaches to deliver inspirational talks and demonstrations to pupils.</li> <li>• Showcase pupil-led sports leadership initiatives, such as the "Sports Crew" and "Playground Pals" programmes.</li> <li>• Invite parents in for regular sports competitions and sports day activities</li> <li>• Encourage parents to support and attend extra-curricular sports clubs and activities.</li> <li>• Establish links with local sports clubs and organisations to provide opportunities for pupils to participate in community-based programmes.</li> <li>• Develop a "Sports Crew" programme, where older pupils can volunteer to lead and organise sports activities for younger pupils during break and lunch times.</li> <li>• Provide training and support for the "Sports Crew" members to develop</li> </ul>	<p>PE Planning platform available to all staff.  P.E. drip feeding at staff meetings.  Pupil voice feedback obtained in Spring and Summer terms.  PE Curriculum documentation follows developmental objectives in PE Planning  Learning walks confirm that all staff teaching  P.E. wear suitable kit to teach.  Active minutes challenge undertaken by the school.  Daily laps undertaken.  Competition entries for the following events with targeted invites based upon teacher/coach recommendations:  Boccia KS1  Multi Skills  KS1  Netball Skills KS2  Cricket Skills KS2  Summer Athletics  KS!</p>

3. Pupil Leadership and Volunteering	<p>their leadership and coaching skills.</p> <ul style="list-style-type: none"> <li>Recognise and celebrate the contributions of the "Sports Crew" members through awards and opportunities to represent the school.</li> </ul>	
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Key Indicator 3: Increased confidence, knowledge and skills of <b>all staff in teaching PE and sport.</b>		Percentage of total allocation
		£ 1000
School focus with clarity on intended <i>impact on pupils:</i>	Actions to achieve	Evaluation/Sustainability
<p>Provide high-quality professional development opportunities for all teaching staff:</p> <div data-bbox="145 989 712 1324" style="border: 2px solid blue; border-radius: 15px; padding: 10px; margin: 10px 0;">  <p>Professional development</p> </div>	<ul style="list-style-type: none"> <li>Encourage staff to attend external training courses or workshops organised by local sports partnerships or national governing bodies.</li> <li>Facilitate peer-to-peer learning, where experienced teachers can observe and provide feedback to less experienced colleagues.</li> <li>Allocate dedicated time during staff meetings for teachers to share best practises, discuss challenges, and collaborate on lesson planning.</li> </ul>	<p>Learning walks have confirmed that lessons are active and engaging.</p>

<p>Implement a structured, ongoing CPD programme for all teaching staff:</p>	<ul style="list-style-type: none"> <li>• Provide access to online resources, such as lesson plans, teaching videos, and subject-specific guidance.</li> <li>• Encourage teachers to engage in self-reflexion and identify areas for personal development.</li> </ul>	
<p><b>Key Indicator 4:</b> Broader experience in a range of sports and activities offered to all pupils.</p>		<p>Percentage of total allocation</p> <p>£2000</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Evaluation/Sustainability</b></p>
<p>To introduce a new club provider who can offer a bigger range of sports for children to access.</p> <p>Invest in new resources to allow access to more sports during break and lunchtimes</p>	<p>More children to participate in a range of sports after school</p> <ul style="list-style-type: none"> <li>• Audit all resources ready to replace</li> </ul>	<p>Taster sessions to be held in September to help with club numbers (less time to forget over summer).</p>
<p>Before and after school clubs provided by external provider.</p> <p>Lunchtime supervisors initiate and supervise</p>	<ol style="list-style-type: none"> <li>1. Lunch time and after school clubs offered by 'Freestyle' company.</li> <li>2. Develop taster sessions/workshops</li> <li>3. Links with local clubs to complete taster sessions and run clubs/link</li> </ol>	<p>KS1 lunch for all children in KS1 and 2</p> <p>Afterschool provision (through freestyle) of Basketball (summer term), dodgeball, gymnastics, archery and football (all year) open to all in KS1</p>



<p>games and lunchtimes.</p> <p>Arrange taster sessions within school time for a variety of sports that then feed in to either an after school club or as a local club link.</p>	<p>to club.</p> <p>4. School to school competitions</p>	<p>and KS2.</p> <p>Taster sessions to be held in September to help with club numbers (less time to forget over summer).</p> <p>Children have entered a number of competitions across the year:</p> <p>Boccia Football Quick sticks Netball Multi skills</p>
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<p><b>Additional Priority:</b> Key Stage 2 swimming – increase the amount of children leaving Wollaston Primary able to swim at least 25m and complete basic water safety.</p>	<p>Percentage of total allocation</p>
	<p>£1000.00</p>

<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Evaluation/Sustainability</b></p>
<p>To enable all Key Stage 2 children to succeed and make progress in swimming.</p> <p>All KS2 children have the opportunity to have targeted teaching in swimming sessions.</p> <p>100% of children to make progress in their swimming lessons.</p> <p>100% of children to be able to swim 25m by the end of Year 6.</p>	<ol style="list-style-type: none"> <li>1. Year 3, 4, 5 and 6 to have longer swimming sessions.</li> <li>2. Additional teacher for swimming sessions for each year group to enable smaller targeted groups.</li> <li>3. Additional lessons for Year 6 non-swimmers in the summer term (TBC).</li> </ol>	<p>Year 6 have 12 weeks of swimming coaching.</p> <p>95% can use all four strikes confidently by the end</p>

		Additional swimming sessions for Y6 in Summer 2 were unaffordable.
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