



Wollaston Primary School – skills and knowledge progression
History Key Areas and Milestones

*Knowledge is included within the milestones, however the aim is to cover all of these by the end of Year 6. There may be aspects that are covered in different age ranges. **KS1 knowledge must be covered through KS1 projects.***

Subject: History			
Key Threshold Concept	Milestone 1 (Y1 & 2)	Milestone 2 (Y3 & 4)	Milestone 3 (Y5 & 6)
Within living memory	Know that the toys their grandparents played with were different to their own Organise a number of artefacts by age Know what a number of older objects were used for Know the main difference between their school days and that of their grandparents		
Beyond living memory	Know about an event or events that happened long ago, even before their grandparents were born Know that we use today instead of a number of older artefacts Know that children's lives today are different to those of children a long time ago		
Lives of significant people	Name a famous person from the past and explain why they are famous Know about a famous person from outside of the UK and explain why they are famous		
Local history	Know the name of a famous person, or a famous place, close to where they live Know how the local area is different to the way it used to be a long time ago Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys)		
Chronology (Stone age to 1066)		Know how Britain changed between the beginning of the stone age and the iron age. Know the main differences between the stone, bronze and iron ages. Know what is meant by 'hunter-gatherers'	Know how Britain changed between the end of the Roman occupation and 1066 Know about how the Anglo-Saxons attempted to bring about law and order into the country

		<p>Know how Britain changed from the iron age to the end of the Roman occupation</p> <p>Know how the Roman occupation of Britain helped advance British society</p> <p>Know how there was resistance to the Roman occupation and know about Boudica</p> <p>Know about at least one famous Roman emperor</p>	<p>Know about during the Anglo-Saxon period Britain was divided into many kingdoms</p> <p>Know that the way kingdoms were divided led to the creation of some of our country boundaries today</p> <p>Use a time line to show when the Anglo-Saxons were in England</p> <p>Know where the Vikings and Anglo-Saxons were often in conflict</p> <p>Know why the Vikings frequently won battles with the Anglo-Saxons</p> <p>Know where the Vikings and Anglo-Saxons were often in conflict</p> <p>Know why the Vikings frequently won battles with the Anglo-Saxons</p>
Beyond 1066			<p>Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history</p> <p>Know how to place historical events and people from the past societies and periods in a chronological framework</p> <p>Know how Britain has had a major influence on the world</p>
Local Study			<p>Know about a period of history that has strong connection to their locality and understand the issues with the period</p> <p>Know how the lives of wealthy people were different from the lives of poorer people during this time.</p>
Ancient Ancients (approx. 3000 years ago)		<p>Know about, and name, some of the advanced societies that were in the world around 3000 years ago</p> <p>Know about the key features of either: Ancient Egypt, Ancient Sumer, Indus Valley or the Shang Dynasty</p>	
Civilisations from 1000 years ago			<p>Know about the impact that one of the following ancient societies had on the world: The Mayan Civilisation, The Islamic civilisation, or the Benin</p> <p>Know why they were considered an advanced society in relation to that period of time in Europe</p>
Ancient Greece		<p>Know some of the main characteristics of the Athenians and the Spartans</p> <p>Know about the influence the gods had on Ancient Greece</p>	

		Know at least five sports from Ancient Greek Olympics	
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