



## Wollaston Primary School – remote learning plan

In response to the COVID-19 global health crisis, In MAT has developed this remote learning plan so our students can continue learning while our school buildings are closed. This plan represents InMATs commitment to making every effort to ensure that the learning of each and every InMAT student continues to be successful.

DfE guidance states that, where needed, remote education is 'high quality, safe and aligns as closely as possible with in-school provision.'

Moreover, remote education opportunities should:

- Use a curriculum sequence that ensures challenge and relevance
- Use tools and resources across school to ensure consistency
- Allow interaction, assessment and feedback with children who are isolating
- Support children who do not have access to technology
- Be differentiated to support children with SEND

All InMAT Schools have their own virtual platforms / programmes to deliver remote learning including utilising the Oak Academy planning programmes.

At InMAT we expect teachers to set an appropriate amount of work, about three pieces of work per day. This may include a reading activity, a maths task, a literacy activity and a topic activity. Teachers can monitor the work completed and will adjust the tasks appropriately.

We readily acknowledge that this is a new way of teaching and learning that is unfamiliar to pupils and teachers. Please bear with us as we learn new skills too. Our schools will endeavor to make this function as smoothly as possible. We are also aware that connection to the internet and access to technology is not the same for all our families. Whilst it is better to access remote learning on a computer or tablet, access via a mobile phone is still worthwhile.

We will deliver the curriculum in the following ways:

Assemblies will be pre recorded by HT and sent out for children to be able to access

Overview of learning

English



All children in the school are connected to class dojo and this platform will be used in order to share work and keep in touch daily with families. Video links from pixl can be used as a learning tool alongside videos made by the teacher to share main concepts.

Each child to access their own personal portfolio to share work with the teachers and this can be marked accordingly. As well as this google classroom can be used to set assignments and upload sequences of work. If a year group is out and all teachers are unavailable to deliver learning oak academy will be used for each year group and this will be uploaded by the headteacher or member of senior leadership team.

For reception and Key stage one Monster phonics will be used daily in order to keep up with phonetic knowledge. Sequences of work and PowerPoints etc. will be uploaded daily and tasks will be set for children to complete. Again, this is easy to access if teachers are unavailable due to illness.

The national literacy trust online library will be used to encourage reading daily as well as oxford owl

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

SATs companion - this will be used for year 6 support this also includes on line learning tasks.

For children with no access to a computer, hard copies of tasks will be provided for them and sent home.

Class dojo will have sequences of work uploaded for children to access with specific deadlines of when to complete by. Google classroom will complement this.

SATs companion used for year 6 to access daily tasks which can be set by the teacher.

Times table rock stars to be set daily for children to be able to access timetable practices.

Oak academy sequence of videos to be used to reinforce concepts and teachers to make videos to help with this. (this to become priority if no teacher is able to upload the work from the year groups due to illness.

Class dojo to be used to upload topic related work.  
Google classroom can be used to upload videos and PowerPoints and set knowledge quizzes based on knowledge organisers.

Maths



Topic based work



**EYFS Provision:**

Due to the nature of the EYFS curriculum, many activities will be experiential and based around story, games and play. Children will be expected to complete daily tasks. We will ask that work, parental observations and photos are posted into your child's portfolio via ClassDojo for your teacher to see and comment on. This evidence will also contribute to ongoing assessments.

Where possible, the remote education curriculum will closely align with school. However, resources may differ in order to support parents and carers in delivering the EYFS curriculum.

Reception.

<p>The Reception team will provide you with daily tasks via ClassDojo. Our remote curriculum will mirror our curriculum in school as much as possible. We will be following the Monster Phonics programme and will provide you with links to stories and power points. The children will be provided with daily literacy, maths, creative and PE/physical tasks.</p>	
<p><b><u>Literacy Tasks</u></b></p>	<p>The literacy tasks will be split across the week to provide a story, reading, writing, Monster Phonics and tricky word day.</p>
<p><b><u>Maths Task</u></b></p>	<p>The Maths tasks will be split across the week to provide a counting, shape, capacity, length and number day.</p>
	<p>Choose games to suit your child's level at <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Choose a reading book from your home or online. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p>
	<p>Watch an episode of Number Blocks on CBeebies <a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a></p> <p>Useful website offering free Maths resources for parents <a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a></p> <p>Also this website has some great free maths resources too <a href="https://nrich.maths.org">https://nrich.maths.org</a></p>

<p><b><u>Creative Task</u></b></p>	<p>Weekly creative tasks will consist of painting, model making, design and technology activities such as baking, construction building, singing and drama.</p>	<p>These may align with a story for the week. Monster Phonics suggests stories each week and our planning will be aligned with these stories. We will post the story at the beginning of each week either with a You tube link or a member of staff reading it and posting it on ClassDojo</p> <p><a href="https://monsterphonics.com/">https://monsterphonics.com/</a></p> <p>Here is your parent login for Monster Phonics:</p> <p>Username <b>parents</b></p> <p>Password <b>homelearning</b></p>
<p><b><u>PE/ Physical Task</u></b></p>	<p>PE/ physical tasks will consist of PE tasks, kinetic letter exercises and yoga.</p>	<p>Cosmic Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>PE with Joe Wicks Available on You Tube</p> <p>Video clips of Teachers demonstrating Kinetic letters exercises and Movements via ClassDojo</p>

**Remote Learning Tasks**

	Monday	Tuesday	Wednesday	Thursday	Friday
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<p><b>Literacy Task</b></p>	<p>Choose your favorite story to read to a grown up, learning to link letters to sounds and read simple sentences. Talk about your favorite part and why and draw a picture of your favorite part of the story.</p>	<p>Practise writing your name using your name card to help you? Remember to use your kinetic letters when forming your letters correctly.</p>	<p>Setting up for dinner: Make place cards for everyone by writing their names and drawing a picture of them. Extension: Can the child write/draw a menu for the dinner they will eat that evening?</p>	<p>Recap all your letter sounds in your sound wallet. Using your sound cards make CVC words such as s a t, p a t, m a n, t l n etc Can you blend them together? Can you write them?</p>	<p>Tricky words day- Recap all your letter sounds in your sound wallet. Practice reading all your tricky words from your tricky words folder. Choose two or three words that the children found tricky and practice writing them.</p>
<p><b>Maths Task</b></p>	<p>Bath Time- Play with a variety of jug, bowls, cups and spoons in the bath. How many cups will it take to fill each jug. Which jug holds the most water. Can you find out which one? This will help to compare quantities and talk about language related to capacity.</p>	<p>Play a counting game using small toys or building bricks. Place them on a tray and count them. Then, move them to different places and count them again. Is there still the same number? Cover up the tray with a tablecloth and take one or two items. Can the child count how many there are now? How many are missing? Cover up the tray again and add two more bricks/cars etc? Ask the child to count them again. How many more do they have?</p>	<p>Set the table. How many knives, forks, glasses and plates do you need? Do you have a fork for every knife? Can you write a number on some cut up pieces of paper or post it notes so each person has a numbered table place? Can you help me count out the ingredients she needs to make your dinner? What will you need to do if an extra person arrives?</p>	<p>Ask your adult to cut out some 2D shapes, such as squares, rectangles, triangles and circles, from colored card, paper or magazines. Use the shapes to create a picture. Can you make a person? A house? An animal?</p>	<p>Can you do a length hunt? Move around the house and see if your child can find objects of different lengths? Which one is the longest? Which is the shortest? Can you order them? Can you compare how tall you are compared to the people in your house?</p>
<p><b>Creative Task</b></p>	<p>Bring Wollaston alive by creating your own Rainbow. Rainbows can be created using felt tips, paint, art materials or Lego to help develop fine motor and cutting skills.</p>	<p>Make a collage picture using newspaper and leaflets. Talk about what your picture is and how you are making your picture.</p>	<p>Use any construction at home to create your own model. Can you make a vehicle- rocket, bus, car?</p>	<p>Ask your mum and dad their favorite song. Ask who the band is and why they are their favorite. Play the song and have a dance. Think about how the music makes you feel</p>	<p>Make your own instrument from junk material, things from kitchen.</p>

<b>PE Task/ Fine Motor Skills</b>	Exercise your finger muscles by making a playdough model, threading beads or using scissors to cut pictures from a magazine.	Can you jog on the spot for three minutes? Talk about how our bodies change when we exercise.	Sing Head, shoulders, knees and toes with actions to warm up. Stretch every part of your body from your head down to your toes. Name the different body parts as you go.	and think about what instruments you can hear?	Can you teach your family to play Traffic Lights? (All the children know this game off by heart!) Add a colour, what movement will you do for this colour?
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Notes: Above is an example of the type of timetable we gave out each week during lockdown earlier in the year that worked successfully and kept the children learning; and having fun at the same time. Work was uploaded to the children's portfolios on ClassDojo each day so we were able to see all the wonderful learning and creativity that was going on. Each weeks learning was usually based on a story that was closely aligned to the Monster Phonics scheme of work.

At the time of writing we have currently covered these sounds: s, a, t, p, i, n, d, m, g, c, k, o and have already become adept at blending and segmenting CVC words using these sounds. We have been introduced to the Monsters and love Tricky witch.

High Frequency and Tricky words covered so far are; is, it, she, we, he, me, the, and

Our Topic at school at the current time is Ship to Shore in which we are exploring the life of pirates and looking at the different types of marine life in and around the sea.

## Year 1/2 Lockdown Learning Plan – Meerkat Mail

### Reading/Phonics

Children will continue learning 2/3 sounds per week – this will continue from the point at which the children left off before Lockdown. This is specific to each class. We will upload the powerpoints from the Monster Phonics website and attach wordsearches/flashcards/short activities from the corresponding week’s sound for children to complete. We will ensure the parents have the parental login for the website should they wish to read some of the books online with their child.

All classes have a class login for Oxford Owl for the children to access e-books which we will ensure parents are familiar with.

Children to read ‘Meerkat Mail’ we have a digital copy of this which we can share. Discuss with parents what they liked/disliked about the book. Year 2 to be challenged to record this in words or pictures.

Picture talk to happen once a week to encourage inference skills.

### Writing

Write a postcard as though you are Sunny and you have gone to the Caribbean (we have learned about this in Geography). Create a fact file about meerkats.

Look closely at the images, choose one and use your senses to describe what you can see.

*Create an acrostic poem about Autumn.*

### Maths

Year 1 –

Matching words and numbers

Days of the Week – read, write and order

Months of the year – read, write and order

Number bonds to 10 and 20

Ordering numbers

One More/Less

Adding by counting on (single digits and teen+single digit)

Subtracting by counting back (single digits and teen-single digit)

Year 2 -

Read, write and order numbers up to 100

Number bonds to 20 and 100

Ordering numbers using < > =



Adding two 2-digit numbers  
Subtracting two 2-digit number

### **Science**

Year 1 –

Children have been classifying animals – we will show them how to compare them  
Classifying animals into carnivore, herbivore and omnivores  
All resources for this are ready to go and could be adapted for working from home.

Year 2 –

Work with your parents to create a healthy eating meal plan for the week at home  
Investigate the effects of gentle and more vigorous exercise on your body, what happens to your heart rate?

### **Geography**

Two lessons which have already been prepared about Female Pirates are adaptable for use at home. We will explore the concept of females as pirates looking at Anne Bonny and Sayyidah al-Hurrah. This also links in with Black History Month.

### **Art**

Children to look at step by step how to draw a portrait (from our Art Topic programme) using techniques for drawing lightly which Piper introduced last year.

<p><b><u>Year 3 and 4 remote plan</u></b></p> <p><b>Topic</b></p> <p>Using your class topic create a project that includes a contents page and a front cover. This could be making your own copy of The Quest – You could create a picture book, or an adventure story, where someone goes on a quest.</p> <p>This could be done online using a word document or publisher. It could also be done on paper or PowerPoint presentation.</p> <p>Include baking and making alongside your project – don't forget to send us some pictures/videos!</p>	<p><b>Art</b></p> <p><a href="https://www.youtube.com/channel/UC5XMF3Inoi8R9nS18ChOsdQ">https://www.youtube.com/channel/UC5XMF3Inoi8R9nS18ChOsdQ</a> - Art for kids hub- teaches you step by step how to draw different things</p> <p>Art challenges which we will send separately.</p> <p><b>Music</b></p> <p><a href="https://teachers.thenational.academy/units/pulse-and-metre-28a5">https://teachers.thenational.academy/units/pulse-and-metre-28a5</a></p>	<p><b>Maths</b></p> <p>Use the whiterose website to access maths lessons in the year 3/4 area and complete the activities/worksheets.</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Timetable Rockstars – use daily to improve your times tables.</p>
<p><b>Science</b></p> <p>Continue our learning from the classroom, with the following two lessons –</p> <p><a href="https://teachers.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac">https://teachers.thenational.academy/lessons/what-are-the-major-bones-in-the-human-body-69gpac</a></p> <p><a href="https://teachers.thenational.academy/lessons/how-does-human-anatomy-compare-to-other-animals-6rvk4e">https://teachers.thenational.academy/lessons/how-does-human-anatomy-compare-to-other-animals-6rvk4e</a></p> <p><a href="https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html">https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html</a> - Choose a challenge from the James Dyson website.</p>	<p><b>P.E</b></p> <p>Complete some daily exercise using one of the following:</p> <p>Go on Kidzbop on youtube</p> <p>Go Noodle</p> <p>Do some of the Joe Wicks workouts online.</p> <p>Cosmic kids - <a href="https://www.youtube.com/user/CosmicKidsYoga?safe=true">https://www.youtube.com/user/CosmicKidsYoga?safe=true</a></p>	<p><b>Geography</b></p> <p>Continue your learning of maps by completing one of the following –</p> <p><a href="https://www.3dgeography.co.uk/making-3d-maps">https://www.3dgeography.co.uk/making-3d-maps</a></p> <p><a href="https://www.3dgeography.co.uk/map-quiz">https://www.3dgeography.co.uk/map-quiz</a></p> <p><a href="https://www.3dgeography.co.uk/make-a-globe">https://www.3dgeography.co.uk/make-a-globe</a></p>

<p><b>Writing</b> Using a picture from the quest, write a different genre of writing (playscript, story etc) – Weekly.</p>	<p><b>Reading</b> Read a selection of online books daily on fiction express and oxford owls. <a href="https://en.fictionexpress.com/">https://en.fictionexpress.com/</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?#</a> or read your own book.  Complete comprehension sheet, weekly.</p>	<p><b>Grammar/Spelling</b> Complete the weekly SPAG mat.  Complete the spelling mats for year 3/4 common exception words and SEN high frequency words, weekly.</p>

# Year 5 remote learning plan

## Reading

Specific activities will be shared with the children using class do jo daily.

Read a selection of online books daily on oxford owls <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Book Talk power point can be sent out with different questions for children to work through with their parents,

Echo Reads can be uploaded as comprehension activities.

Design a book cover competition — Give children a title of a book EG: "This is the way home" and they have to design a book cover.

Children can write book reviews or make a video of themselves reviewing a book.

## Mathematics

Specific activities will be shared with the children using class do jo daily.

Online Maths lessons-

<https://classroom.thenational.academy/subjects/by-key-stage/key-stage-2/subjects/math>

Mathematical puzzle - <https://www.transum.org/Software/Puzzles/>

BBC Bitesize- <https://www.bbc.co.uk/bitesize/subjects/z826n39>

Times Tables:

<https://trockstars.com/>

Practise each day. Can you improve your score/time?

Rockstar battles will be set up.

Children can revisit and secure addition using the column method and completing problem solving activities. They can then move onto the column method for subtraction, borrowing and problem solving. Mathsbot.com is a good resource to use for different levels of sums.

## Science

Project based upon Space

Children complete the online teaching, make their own comet and then in DT can create a Model of the solar system.

<https://www.bbc.co.uk/bitesize/topics/zkbbkqj>

Link to Mayans as the Mayans had a few theories about space, time zones, earth shape and the moons.

<p><b>History</b></p> <p>Mayans  Research project on life within Mayan Civilisation.  Who were the Mayans? What was life like in the Mayans?  What was their diet like? What games did they play? What did they believe in? What happened to the Mayans?  <a href="https://www.bbc.co.uk/bitesize/topics/zq6svwv">https://www.bbc.co.uk/bitesize/topics/zq6svwv</a></p>	<p><b>Writing</b></p> <p>Using the research, you have completed about the Mayans, create a fact file or information booklet about them.  Linking with the rain forests persuasive letters to save the rain forest.  Create a poster to educate young people on how we can help to save the rain forests.  Brochures advertising different countries in North America  Big Write using images from Pobble / Once upon a picture and working against a success criteria grid to help secure skills.  <b>SPAG</b>  <a href="https://classroom.thenational.academy/subjects/by-key-stage/key-stage-2/subjects/english-grammar">https://classroom.thenational.academy/subjects/by-key-stage/key-stage-2/subjects/english-grammar</a> online lessons focusing on SPAG skills (fronted adverbials, proper nouns, pronouns, possessive pronouns, determiners, contracted words)</p>	<p><b>Geography</b></p> <p>North America-  Children create a brochure about a country in North America focusing upon the rain forests.  Children learn about the different layers of the rain forest, climate. Learn about the wildlife that live there and habitats. Lessons sent through dojo.  Secure knowledge of the 7 continents and countries in South America.</p>
<p><b>Art and DT</b></p> <p>Create a solar system, planning, investigating, using accurate measurement, different materials, they could develop a way of making it move.  Biography/ fact file about Picasso.  <a href="https://www.bbc.co.uk/bitesize/clips/zwyr87h">https://www.bbc.co.uk/bitesize/clips/zwyr87h</a>  They have been learning about front and side portraits so they will use these sketching skills to create a Picasso style image of themselves in pencil which they will then colour in.</p>	<p><b>Music</b></p> <p>Using charanga login to complete the online lessons for that term, replace the glockenspiel element with own instruments if they have one, or beat out the rhythms using their hands.</p>	<p><b>PE</b></p> <p><a href="https://grownups.gonoodle.com/">https://grownups.gonoodle.com/</a> Follow this week's activities.  <a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a> for a range of fun activities  Do some of the Joe Wicks workouts online.  Cosmic kids  <a href="https://www.youtube.com/user/CosmicKidsYoga?sa_fe=true">https://www.youtube.com/user/CosmicKidsYoga?sa_fe=true</a></p>

**Remote learning plan week 1 Y6**

<p><b><u>Numeracy</u></b> Tasks to be set via SATS companion each day</p>	<p><b><u>SPAG</u></b> Tasks to be set via SATS companion each day</p>	<p><b><u>Reading</u></b> Daily reading tasks to be uploaded using Dojo</p>	<p><b><u>Writing</u></b> Tasks uploaded daily from Pobble 365</p>	<p><b><u>Topic</u></b> Find out about a place in North America. Create a factfile all about your chosen destination</p>
<p><b><u>Science</u></b> Research the 5 food groups. Design a healthy menu for a week, taking your learning into account.</p>	<p><b><u>PE</u></b> Youtube- HIIT workouts Kids Zumba Remember to warm up and cool down after each session</p>	<p><b><u>Art</u></b> Research Romero Britto. Choose your favourite piece of art. Replicate this in an innovative way- you could use lego.</p>	<p><b><u>Music</u></b> Children to have access to Charanga. If they have their own instrument they can use this, if not they can use their bodies.</p>	<p><b><u>Additional ideas</u></b> Practice your times tables. Use Spelling league. Devise a game to help learn the statutory spelling words.</p>

**Remote learning play week 2 Y6**

<p><b><u>Numeracy</u></b> Tasks to be set via SATS companion each day</p>	<p><b><u>SPAG</u></b> Tasks to be set via SATS companion each day</p>	<p><b><u>Reading</u></b> Daily reading tasks to be uploaded using Dojo</p>	<p><b><u>Writing</u></b> Tasks uploaded daily from Pobble 365</p>	<p><b><u>Topic</u></b> Write a postcard to a friend. This should link to the place you chose last week. You should include lots of information about the sights and attractions.</p>
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<b>Science</b>	<b>PE</b>	<b>Art</b>	<b>Music</b>	<b>Additional ideas</b>
Following your work on the 5 food groups last week, keep a diary of what you eat during the week. Colour code this to match the food groups.	YouTube- HIIT workouts Kids Zumba  Remember to warm up and cool down after each session	Following our work on drawing portraits. Draw a portrait of a member of your family. Think carefully about colour and shape.	Children to have access to Charanga. If they have their own instrument they can use this, if not they can use their bodies.	Practice your times tables. Use Spelling league. Devise a game to help learn the statutory spelling words.

Due to the nature of the EYFS curriculum, many activities will be experiential and based around story, games and play. Children will be expected to complete daily teaching activities. Weekly teaching activities can be set up for the whole week so that children can repeat learning opportunities. Work, parental observations and photos will need to be sent to the class teacher to contribute to ongoing assessment.

Where possible, the remote education curriculum will closely align with school. However, resources may differ in order to support parents and carers in delivering the schooling.

If a teacher is required to self-isolate for 14 days, they will support learning within school by preparing resources, teaching lessons remotely where technology allows and supporting the supply teacher to assess work and plan next steps.

**Children who are eligible for remote education:**

Any child who is isolating for 14 days or where a class of children or a bubble is closed due to an outbreak in school. Children who are ill will not be required to complete remote education work.

**What if a child cannot access technology at home?**

Parents should alert school as soon as possible if they have difficulties accessing online resources. Hard copies of any work will be printed and school will work with families to provide safe delivery.

**Resources bank:**

To ensure consistency of materials, teachers will use the following high-quality resources and as well as class specific resources. Resources will be uploaded to Google classroom or class dojo for children to complete the following day.

Mathematics	<p>NCEM resources: <a href="https://www.ncetm.org.uk/in-the-classroom">https://www.ncetm.org.uk/in-the-classroom</a>          White Rose: <a href="https://whiterosemaths.com/resources/primary-resources">https://whiterosemaths.com/resources/primary-resources</a>          I see Maths: <a href="http://www.iseemaths.com/">www.iseemaths.com/</a>          TT Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a>          PiXL therapies <a href="https://www.pixl.org.uk/">https://www.pixl.org.uk/</a>          Oak National Academy <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p>
English Reading	<p>Fiction Express <a href="https://en.fictionexpress.com/">https://en.fictionexpress.com/</a>          Literacy Shed <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>          PiXL therapies <a href="https://www.pixl.org.uk/">https://www.pixl.org.uk/</a>          CGP Reading resources          Once upon a picture <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a>          VIPERS <a href="https://www.literacyshedplus.com/en-gb/browse/reading-vipers">https://www.literacyshedplus.com/en-gb/browse/reading-vipers</a>          Oxford Owl</p>
English Writing	<p>Literacy Shed <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>          PiXL Therapies <a href="https://www.pixl.org.uk/">https://www.pixl.org.uk/</a>          Once upon a picture <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a>          CGP grammar books          BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>          Oak National Academy <a href="https://www.thenational.academy/">https://www.thenational.academy/</a></p>
Phonics	<p>Monster phonics resources <a href="http://www.monsterphonics.co.uk">www.monsterphonics.co.uk</a></p>



Spelling	<p>Pixl spelling resources</p> <p>Monster phonics resources</p> <p>Kinetic letters</p>
Handwriting	
Science	<p>PiXL <a href="https://www.pixl.org.uk/">https://www.pixl.org.uk/</a></p> <p><a href="https://www.stem.org.uk/primary-science">https://www.stem.org.uk/primary-science</a></p> <p><a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p>
PSHE	<p>PiXL well being <a href="https://www.pixl.org.uk/">https://www.pixl.org.uk/</a></p> <p>PiXL mind to be kind</p> <p><a href="#">Virtual Pacesetters - Mega Mindsetters Sessions Plans</a></p>
Humanities	<p>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p>
PE	<p><a href="#">Virtual Pacesetters - Programme Information Manual</a></p> <p><a href="#">Virtual Pacesetters - Classroom Breaks</a></p> <p><a href="#">Virtual Pacesetters - Schools - Mental &amp; Physical Fitness Videos</a></p> <p><a href="https://www.youthsporttrust.org/coronavirus-response-and-support">https://www.youthsporttrust.org/coronavirus-response-and-support</a></p>
Art	<p>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p>
RE	<p>Northampton Sacre resources</p>
Coding	<p>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p> <p>Scratch <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> <p>Apps to develop coding:</p> <ul style="list-style-type: none"> <li>• Beebot</li> <li>• Busythings</li> <li>• Cargo Bot</li> </ul>

	<ul style="list-style-type: none"> <li>• Codespark Academy</li> </ul> <p>You can also try to include computing in the way they present their work to help with the information technology statements:</p> <ul style="list-style-type: none"> <li>• Word</li> <li>• Powerpoint</li> <li>• Book creator</li> <li>• Chatterpix Kids</li> <li>• Pic collage</li> <li>• Explain everything</li> <li>• Typing <a href="https://www.typingclub.com/">https://www.typingclub.com/</a></li> </ul> <p>E-safety:</p> <ul style="list-style-type: none"> <li>• <a href="https://beinternetawesome.withgoogle.com/en_uk/interland">https://beinternetawesome.withgoogle.com/en_uk/interland</a> - online game for e-safety created by google. Really enjoyable, mainly for KS2.</li> <li>• E-books on e-safety, quizzes and other resources: <a href="https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s">https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s</a></li> </ul>
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Pastoral support/safeguarding

The family support worker and HT will ensure all safeguarding commitments and meetings with families are still being carried out. Weekly checks for vulnerable families will be carried out either by phone call or email and a log will be kept.